



HERDSA Rekindled WA: Program

Wed 9 November 1pm to 4pm

Curtin University Building 105: Rooms 107 & 102¹

1:00 pm	Registration and Welcome(Room 107)	
1:15 pm	Midwifery students' perspectives of an interprofessional simulation day of Family and Domestic Violence with Social Work students - Lesley Kuliukas	The non-alignment of academic staff responses to student plagiarism with academic integrity policy and procedures in Australian public universities: issues and recommendations for institutions of higher learning – Carmela De Miao
1:35 pm	Exploring the Factors Influencing Teaching Staff Facilitation of Student Self-Regulated Learning – Rohini Balapumi	Building the capacity of industry and community partners to enhance student employability outcomes – Sonia Ferns
1:55 pm	'Stickiness': a new measure of students' attention to online learning activities - Ainslie Robertson and David Cook	HERDSA Fellowship: Demonstrating the criteria in a digital portfolio - Susan Bolt
2:15 pm	Teaching transmedia to millennials: a critical reflection on the embedding of transmedia skills in the communications curriculum - Bridget Tombleson	Encouraging Good Teaching as Professional Development: The Learning & Teaching Certificate - Lisa Cary
2:35 pm	Break <i>Afternoon Tea will be served</i> Poster Presentation (Best Poster Award at HERDSA 2016 conference) Do students want to be flipped? An evaluation of the flipped classroom approach in a large interprofessional unit. Annalise O'Callaghan, Claire Morrisby, Helen Flavell - Curtin University	
2:55 pm	Points for Debate: Force Feeding or Free Choice? Applying free choice learning in the university context – Miriam Sullivan	An overview of tertiary journalism capstone units and the need for agreed principles and standards - Trevor Cullen
3:15 pm	Embedded Work Integrated Learning is an effective model of teaching and learning which enhances employability skills: a case study from a degree program – Ben Piggott	Fostering 'Quiet Inclusion': Interaction and Diversity in the Australian Law Classroom - Mark Israel
3:35 pm	Enhancing work readiness and developing professional identity through personalised, standards-based digital portfolios - Susan Blackley	Students' experiences of threshold capability development with intensive mode teaching - Jeremy Leggoe on behalf of Sally Male
3:55 pm	Close by 4pm	

¹ Map overleaf

Campus Map: [online](#) or pdf: http://properties.curtin.edu.au/maps/docs/campus_map.pdf
or QR code shown to the right (scan with your smartphone)



The yellow star on the map below shows the location of Building 105.

