8.00 – 8.45	Registration – JO.32 Foyer Coffee/Tea			
8.50 – 9.10 9.10 - 10.10	**Plenary session, JO.32.101 Theatre:** Welcome to Edith Cowan University by Professor Steve Chapman, ECU Vice Chancellor. Welcome to Country by Noongar Elder **Keynote:** Professor Kylie Readman, Murdoch Pro Vice Chancellor - Education			
10.10 – 10.40	**Morning Tea – JO.32 Foyer** **Posters Displayed**			
	Building 4 - Room 224	**Building 4 - Room 226**	**Building 4 - Room 236**	**Building 4 - Room 237**
10.40 – 12.10	**Joanne Castelli (UWA), Paul Kebble (CUR), Reva Ramiah (CUR)** *What is 'Internationalisation' and are we preparing our students appropriately? Developing a Global Learning Toolkit*	**Nuts & Bolts** • **Alex Zhang (MUR)** *Does game-based simulation through work-integrated-learning improve students' profession accounting identity in terms of learning environment, learning effectiveness and learning outcome?* • **Sophie Giles (UWA)** *How to foster respect and value of experience of individual local environments, from a diverse group of students, over the world* • **Demelza Ireland (UWA)** *Are UWA's women's health broadening units meeting the educational needs of the women's health sector?* • **Steve Johnson (MUR)** *How can understandings of international postgraduate students' emotional experiences inform teaching and learning practices?*	**Bri McKenzie (CUR)** *Queering the history curriculum: Reflections on pedagogy, process and outcomes in a tertiary context*	**Craig Zimitat, Jackie Weinman, Simret Habtemarian (CUR)** *Reframing inherent requirements to improve access and participation*

	• **Lisa Cary, Jennifer Howell (CUR)** *How did we become leaders in Higher Education?* • **Arif Sikander (MUR)** *Are business schools prepared to face the disruptive challenges faced by technologies?* • **Alexandra Ludewig (UWA)** *Learning across borders* • **Boon Lay Ong (CUR)** *Discussion board as a tool to encourage and engage student participation* • **Andrew Kelly, Diane Ingram (ECU)** *An institutional analysis of academic integrity*		
12.10-12.50	**Lunch - JO.32 Foyer** **Posters Displayed**		
12.50 – 2.20 **(90 minutes)**	**Audrey Geste (ECU)** *Unpacking poor: Educational resilience and a holistic approach to student success*	**Megan Paull (MUR), Natalie Lloyd (UTS), Sally Male (UWA), Teena Clerke (UTS)** *Seeking equitable engagement with professional practice: Personal action and collective thinking*	**Bella Butler (CUR)** *Transform the landscape of business school learning: Teach with simulations and create a truly immersive environment in your classroom*	
2.20 – 2.30	**Snack & Comfort Break**		
2.30 – 4.00 **(90 minutes)**	**Lee Partridge (UWA), Katrina Strampel (ECU)** *The TATAL experience (abridged)*	**Jaci Mason (CUR)** *Developing an evidence-based framework for consensus moderation*	**Kate Rodgers, Brendan Cuff (ECU)** *Academic Integrity: Red flags and rose-coloured glasses*	**Shannon Johnston (MUR)** *Doing a sneaky – slipping Indigenous ways of doing into a workshop promoting equity of engagement and participation for diverse learners. (international students)*
4.00 – 4.10	**Reflections and Thanks – JO.32.101 Theatre**		

FRIDAY 31 JANUARY - PRESENTATIONS

8.00 – 8.45	Registration – JO.32 Foyer Coffee/Tea					
8.50 – 9.00 9.00 – 10.00	**Plenary session, JO.32.101 Theatre:** Welcome to ECU by Professor Rowena Harper, ECU Director of the Centre for Learning and Teaching. Acknowledgement of Country **Keynote:** Professor Braden Hill, ECU Pro Vice Chancellor (Equity and Indigenous)					
10.00 – 10.10	**Snack & Comfort Break**					
	Building 4 - Room 209	**Building 4 - Room 224**	**Building 4 - Room 226**	**Building 4 - Room 236**	**Building 4 - Room 237**	**Building 4 - Room 238**
THEMES	**Technology & Tools**	**Excellent Practice**	**Discipline Focus**	**Online Learning**	**Diversity Groups**	**Assessment**
10.10 – 10.35	**Paul Kebble, Sara Carroll (CUR)** *Utilising an online academic literacy assessment tool for both learner motivation and academic misconduct enquiry*	**Lois Balmer (ECU)** *Striving for written excellence in a diverse student cohort*	**Miriam Sullivan, Sonia Dickinson-Delaporte (CUR)** *Measuring authentic assessment use across the curriculum*	**Jemma Berry, Sara Hansen, Luke Brook, Brennen Mills (ECU)** *Lessons learned in the virtual environment*	**Calila Santos, Allison Imrie (UWA)** *Selecting and grouping students effectively – increasing intra-group diversity and inter-group equality*	**Beverly Jepson, Anne Furness (CUR)** *Do students value peer assessment when they participate in developing the marking criteria?*
10.40 – 11.05	**Miela Kolomaznik (UWA) Miriam Sullivan (CUR)** *How do we convince resistant staff to use text-matching software?*	**Krysten Blackford, Keira Bury, Justine Leavy, Sharyn Burns, Gemma Crawford (CUR)** *Developing a model for mapping and showcasing student achievement*	**Calila Santos, Barbara Chang, Christopher Peacock (UWA)** *Preparation for research project: Evaluation of the Techniques Week in the Master of Infectious Diseases*	**Katie Tonkin, Martin Forsey, Sara Page (UWA)** *It forces you to engage: Adaptive learning, flipped classrooms and student agency*	**Ruth Sibson, Ashlee Morgan, Anthony Kerr, Robert Somerville, Sonja Coetzee (ECU)** *Through a lens of diversity and inclusion: Embedding Aboriginal and Torres Strait Islander content, knowledge and perspectives into curricula*	**Liz Bainbridge, Elizabeth Bell, Tracy Redwood, Anne Furness (CUR)** *Physiotherapy students' perception of within semester assessment activities*

11.05 – 11.30	Morning Tea – JO.32. Foyer. Posters displayed					
11.30 – 11.55	**Alina Miranda, Paul Ellery, Milo Radunski, Phillip Clark (CUR)** *Developing a virtual imager for laboratory medical students*	**Martin Forsey, Sara Page, Kati Tonkin (UWA)** *Researching your own public: Doing the ethnography of learning (and teaching) in a university*	**Irene Lee, Helen Wilcox (UWA)** *Evaluating the implementation of an active learning platform in a team-based learning postgraduate medical program*	**Raelene Tifflin, He Wu, Jessica Seage, Brett Cullen (CUR)** *Online transformation: More than meets the eye!*	**Malar Jayaprakash, Veronica Goerke, Beverley Councillor, Joel Peiris, Mortigou Labunda (CUR)** *How could an Australian university best support the needs of First Nations staff working in the transnational education environment (TNE)?*	**Ana Rita Sequeira, Mieghan Bruce, Megan Paull, James Taylor, Astrid Davine, Robert Sydenham (MUR)** *Assessing postgraduate student's perception, engagement and understanding on individualised written, audio and video feedback: An international cohort*
12.00 – 12.25	**Syed Islam, Glen McCuloch, Zak Spratt, Lakshan Perera, Malaka Nawarathne, Majed Alkeldi, Jack Roza, Martin Masek, Naeem Janjua, Kristina Lemson (ECU)** *Development and evaluation 3dTel: A Web-based 3D visualisation tool for enhancing learning*	**Ben Piggott (ND)** *An overview of a recently developed academic unit: Well-being fundamentals of success*	**Janet Beilby, Alina Lee, Nema Lim, Lien Duong, Yuni Yuningsih (CUR)** *An exploration of accounting students' interpersonal communication skills development using a computer-simulated client*	**Claire Morrisby, Tony Petta, Anne Furness (CUR)** *Occupational Therapy students' perceptions of the value of a virtual home visit as an authentic learning activity*	**Maria Morgan, Jillian Thomson (ND)** *Indigenous led education*	**Mark Bailye (Blackboard)** *How do we employ Universal Design for Learning in our own practice?*
12.30 – 12.55	**Bella Butler (CUR)** *Transforming learners' experience at Management HQ, an interactive simulations powered decision making learning space*	**Abigail Lewis, Emily Brogan, Emily Hunt, Theresa Petrich, Ruyi Tong (ECU)** *Teaching and learning circles: Enhancing peer observation of teaching*	**Catherine Gillard, Lee Partridge, Demelza Ireland (UWA)** *An interdisciplinary approach: Harnessing the "imaginative ability" in biomedical science curricula to increase empathy and understanding of the aging process*	**Mel Henry (CUR)** *Teaching for success: Student perceptions of online education*	**Bri McKenzie (CUR)** *Queering the history curriculum: Reflections on pedagogy, process and outcomes in a tertiary context*	

12.55 – 1.45	Lunch – JO.32 Foyer. Posters displayed HERDSA AGM – JO.32.101 Theatre (1.15pm-1.45pm)					
1.45 – 2.10	**Shannon Muir, Lynne Roberts, Emily Castell, Mortaza Rezae, Aneesh Krishna (CUR), Peter Allen (UOB)** *Introducing QualHand: An engaging mobile app to support students' qualitative research design decision making*	**Ellen Greenham (MUR)** *Real world learning for everybody: When GPA does not matter, and skills need to be transferable*	**Peter Gardner, Alan Reubenson, Michelle Kendell, Anne Furness (CUR)** *Using standard setting to ensuring defensible credentialing of physiotherapy students*	**Ahmed El-Mowafy (CUR)** *An interactive online virtual really tool for surveying students*	**Stephen Johnson, Shannon Johnston (MUR)** *Sessional staff professional learning for engaging diverse learners (international students)*	
2.15 – 2.40	**Kersten Lowrie, Alexandra Yeung (CUR)** *Student lecture attendance patterns and iLecture usage across year level*	**Ann Lefroy (MUR)** *Finding flow in university learning and teaching – Why it matters!*	**Dia Rossides, Carmela De Maio, Katalin Dobos (SCU)** *A case study on supporting international students at a small branch campus of an Australian university: Strategies for success*	**Andrew Ewing (ECU)** *Developing creativity and academic skills within a diverse student cohort*	**Sandra Wooltortron, Judith Wilks, Anna Dwyer, John Guenther (ND)** *Promoting Aboriginal student engagement and success in tertiary education*	
2.45 – 3.10	**Paul Ellery, Morgan Titmus, Phillip Clark (CUR)** *The use of a lockdown browser for the delivery of eTests*	**Lisa Cary, Jennifer Howell (CUR)** *Pathways to leadership: L&T in HE*	**Alina Miranda, P Shield, Vincent Williams, Michelle Kelly (CUR)** *Developing authentic simulation-based education across partner institutions in AIMS accredited Laboratory Medicine courses*	**Nikki Schonfeldt (UWA)** *Who are you? Acknowledging the individual in developing a personalised learning experience through Student Personas*	**Michael Stein (ECU)** *A practical and personal reflection of intercultural teaching: Facilitating an academic skills development series for Chinese research students*	

3.15 - 3.50	**Stephanie Hampson (CUR)** *The design process as an inclusive model*	**Lucia Ravi (UWA)** *Research skills as part of curriculum design: A consideration of the drivers and obstacles*	**Petra Czarniak, Leanne Chalmers, Ya Ping Lee, Alina Miranda, Kiran Parsons (CUR)** *Simulation-based education in the therapy of serious infections*	**Eileen Aitken-Fox, Jacqui Boaks, Alan Crake, Scott Fitzgerald, Julia Richardson (UWA)** *Academics' experience of teaching MBAs: A modern day measure for measure*	**Kai-Ti Kao, Elaine Tay, Denise Woods (CUR)** *Accessibility and inclusivity: Collaborative learning and student with disabilities*	
4.00-4.15	**Close and thanks – JO.32.101 Theatre**					
4.15– 5.30	**Sundowner – JO.32 Foyer**					