

8.00 – 8.45	<b>Registration – JO.32 Foyer</b> Coffee/Tea			
8.50 – 9.10	<b>Plenary session, JO.32.101 Theatre:</b> Welcome to Edith Cowan University by Professor Steve Chapman, ECU Vice Chancellor. Welcome to Country by Noongar Elder, May McGuire			
9.10 - 10.10	<b>Keynote:</b> Professor Kylie Readman, Murdoch Pro Vice Chancellor - Education			
10.10 – 10.40	<b>Morning Tea – JO.32 Foyer</b> Posters Displayed			
	<b>Building 4 - Room 224</b>	<b>Building 4 - Room 226</b>	<b>Building 4 - Room 236</b>	<b>Building 4 - Room 237</b>
10.40 – 12.10	<p><b>Joanne Castelli (UWA), Paul Kebble (CUR), Reva Ramiah (CUR)</b> <i>What is 'Internationalisation' and are we preparing our students appropriately? Developing a Global Learning Toolkit</i></p>	<p><b>Nuts &amp; Bolts</b></p> <ul style="list-style-type: none"> <li>• <b>Alex Zhang (MUR)</b> <i>Does game-based simulation through work-integrated-learning improve students' profession accounting identity in terms of learning environment, learning effectiveness and learning outcome?</i></li> <li>• <b>Sophie Giles (UWA)</b> <i>How to foster respect and value of experience of individual local environments, from a diverse group of students, over the world</i></li> <li>• <b>Demelza Ireland (UWA)</b> <i>Are UWA's women's health broadening units meeting the educational needs of the women's health sector?</i></li> <li>• <b>Steve Johnson (MUR)</b> <i>How can understandings of international postgraduate students' emotional experiences inform teaching and learning practices?</i></li> </ul>	<p><b>Bri McKenzie (CUR)</b> <i>Curriculum queering for academics: pedagogy, process and outcomes applied across disciplines in a tertiary context</i></p>	<p><b>Craig Zimitat, Jackie Weinman, Simret Habtemarian (CUR)</b> <i>Reframing inherent requirements to improve access and participation</i></p>

		<ul style="list-style-type: none"> <li>• <b>Lisa Cary, Jennifer Howell (CUR)</b> <i>How did we become leaders in Higher Education?</i></li> <li>• <b>Arif Sikander (MUR)</b> <i>Are business schools prepared to face the disruptive challenges faced by technologies?</i></li> <li>• <b>Alexandra Ludewig (UWA)</b> <i>Learning across borders</i></li> <li>• <b>Boon Lay Ong (CUR)</b> <i>Discussion board as a tool to encourage and engage student participation</i></li> <li>• <b>Andrew Kelly, Diane Ingram (ECU)</b> <i>An institutional analysis of academic integrity</i></li> </ul>		
<b>12.10-12.50</b>	<b>Lunch - JO.32 Foyer Posters Displayed</b>			
<b>12.50 – 2.20 (90 minutes)</b>	<b>Audrey Geste (ECU)</b> <i>Unpacking poor: Educational resilience and a holistic approach to student success</i>	<b>Megan Paull (MUR), Natalie Lloyd (UTS), Sally Male (UWA), Teena Clerke (UTS)</b> <i>Seeking equitable engagement with professional practice: Personal action and collective thinking</i>	<b>Bella Butler (CUR)</b> <i>Transform the landscape of business school learning: Teach with simulations and create a truly immersive environment in your classroom</i>	<b>Sandra Wooldorron, Judith Wilks, Anna Dwyer, John Guenther (ND)</b> <i>Promoting Aboriginal student engagement and success in tertiary education</i>
<b>2.20 – 2.30</b>	<b>Snack &amp; Comfort Break</b>			
<b>2.30 – 4.00 (90 minutes)</b>	<b>Lee Partridge (UWA), Katrina Strampel (ECU)</b> <i>The TATAL experience (abridged)</i>	<b>Jaci Mason (CUR)</b> <i>Developing an evidence-based framework for consensus moderation</i>	<b>Kate Rodgers, Brendan Cuff (ECU)</b> <i>Academic Integrity: Red flags and rose-coloured glasses - an interactive, investigative case-study workshop</i>	<b>Shannon Johnston (MUR)</b> <i>Doing a sneaky – slipping Indigenous ways of doing into a workshop promoting equity of engagement and participation for diverse learners. (international students)</i>
<b>4.00 – 4.10</b>	<b>Reflections and Thanks – JO.32.101 Theatre</b>			

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<b>8.50 – 9.00</b>	<b>Plenary session, JO.32.101 Theatre:</b> Welcome to ECU by Dr Katrina Strampel, Manager Teaching Quality of the Centre for Learning and Teaching Acknowledgement of Country Professor Braden Hill					
<b>9.00 – 10.00</b>	<b>Keynote:</b> Professor Braden Hill, Pro Vice Chancellor (Equity and Indigenous) and Head of Kurungkurl Katitjin, Edith Cowan University					
<b>10.00 – 10.10</b>	<b>Snack &amp; Comfort Break</b>					
	<b>Building 4 - Room 209</b>	<b>Building 4 - Room 224</b>	<b>Building 4 - Room 226</b>	<b>Building 4 - Room 236</b>	<b>Building 4 - Room 237</b>	<b>Building 4 - Room 238</b>
<b>THEMES</b>	<b>Technology &amp; Tools</b>	<b>Excellent Practice</b>	<b>Discipline Focus</b>	<b>Online Learning</b>	<b>Diversity Groups</b>	<b>Assessment</b>
<b>10.10 – 10.35</b>	<b>Paul Kebble, Sara Carroll (CUR)</b> <i>Utilising an online academic literacy assessment tool for both learner motivation and academic misconduct enquiry</i>	<b>Lois Balmer (ECU)</b> <i>Striving for written excellence in a diverse student cohort</i>	<b>Miriam Sullivan, Sonia Dickinson-Delaporte (CUR)</b> <i>Measuring authentic assessment use across the curriculum</i>	<b>Jemma Berry, Sara Hansen, Luke Brook, Brennen Mills (ECU)</b> <i>Lessons learned in the virtual environment</i>	<b>Calila Santos, Allison Imrie (UWA)</b> <i>Selecting and grouping students effectively – increasing intra-group diversity and inter-group equality</i>	<b>Beverly Jepson, Anne Furness (CUR)</b> <i>Do students value peer assessment when they participate in developing the marking criteria?</i>
<b>10.40 – 11.05</b>	<b>Miela Kolomaznik (UWA) Miriam Sullivan (CUR)</b> <i>How do we convince resistant staff to use text-matching software?</i>	<b>Krysten Blackford, Keira Bury, Justine Leavy, Sharyn Burns, Gemma Crawford (CUR)</b> <i>Developing a model for mapping and showcasing student achievement</i>	<b>Calila Santos, Barbara Chang, Christopher Peacock (UWA)</b> <i>Preparation for research project: Evaluation of the Techniques Week in the Master of Infectious Diseases</i>	<b>Katie Tonkin, Martin Forsey, Sara Page (UWA)</b> <i>It forces you to engage: Adaptive learning, flipped classrooms and student agency</i>	<b>Ruth Sibson, Ashlee Morgan, Anthony Kerr, Robert Somerville, Sonja Coetzee (ECU)</b> <i>Through a lens of diversity and inclusion: Embedding Aboriginal and Torres Strait Islander content, knowledge and perspectives into curricula</i>	<b>Liz Bainbridge, Elizabeth Bell, Tracy Redwood, Anne Furness (CUR)</b> <i>Physiotherapy students' perception of within semester assessment activities</i>

11.05 – 11.30	Morning Tea – JO.32. Foyer. Posters displayed					
11.30 – 11.55	<p><b>Alina Miranda, Paul Ellery, Milo Radunski, Phillip Clark (CUR)</b> <i>Developing a virtual imager for laboratory medical students</i></p>	<p><b>Martin Forsey, Sara Page, Kati Tonkin (UWA)</b> <i>Researching your own public: Doing the ethnography of learning (and teaching) in a university</i></p>	<p><b>Irene Lee, Helen Wilcox (UWA)</b> <i>Evaluating the implementation of an active learning platform in a team-based learning postgraduate medical program</i></p>	<p><b>Raelene Tifflin, He Wu, Jessica Seage, Brett Cullen (CUR)</b> <i>Online transformation: More than meets the eye!</i></p>	<p><b>Malar Jayaprakash, Veronica Goerke, Beverley Councillor, Joel Peiris, Mortigou Labunda (CUR)</b> <i>How could an Australian university best support the needs of First Nations staff working in the transnational education environment (TNE)?</i></p>	<p><b>Ana Rita Sequeira, Mieghan Bruce, Megan Paull, James Taylor, Astrid Davine, Robert Sydenham (MUR)</b> <i>Assessing postgraduate student's perception, engagement and understanding on individualised written, audio and video feedback: An international cohort</i></p>
12.00 – 12.25	<p><b>Syed Islam, Glen McCulloch, Zak Spratt, Lakshan Perera, Malaka Nawarathne, Majed Alkeldi, Jack Roza, Martin Masek, Naeem Janjua, Kristina Lemson (ECU)</b> <i>Development and evaluation 3dTel: A Web-based 3D visualisation tool for enhancing learning</i></p>	<p><b>Ben Piggott (ND)</b> <i>An overview of a recently developed academic unit: Well-being fundamentals of success</i></p>	<p><b>Janet Beilby, Alina Lee, Nema Lim, Lien Duong, Yuni Yuningsih (CUR)</b> <i>An exploration of accounting students' interpersonal communication skills development using a computer-simulated client</i></p>	<p><b>Claire Morrisby, Tony Petta, Anne Furness (CUR)</b> <i>Occupational Therapy students' perceptions of the value of a virtual home visit as an authentic learning activity</i></p>	<p><b>Maria Morgan, Jillian Thomson (ND)</b> <i>Indigenous led education</i></p>	<p><b>Mark Bailye (Blackboard)</b> <i>How do we employ Universal Design for Learning in our own practice?</i></p>
12.30 – 12.55	<p><b>Bella Butler (CUR)</b> <i>Transforming learners' experience at Management HQ, an interactive simulations powered decision making learning space</i></p>	<p><b>Abigail Lewis, Emily Brogan, Emily Hunt, Theresa Petrich, Ruyi Tong (ECU)</b> <i>Teaching and learning circles: Enhancing peer observation of teaching</i></p>	<p><b>Catherine Gillard, Lee Partridge, Demelza Ireland (UWA)</b> <i>An interdisciplinary approach: Harnessing the "imaginative ability" in biomedical science curricula to increase empathy and understanding of the aging process</i></p>	<p><b>Mel Henry (CUR)</b> <i>Teaching for success: Student perceptions of online education</i></p>	<p><b>Bri McKenzie (CUR)</b> <i>Queering the history curriculum: Reflections on pedagogy, process and outcomes in a tertiary context</i></p>	

12.55 – 1.45	Lunch – JO.32 Foyer. Posters displayed HERDSA AGM – JO.32.101 Theatre (1.15pm-1.45pm)					
1.45 – 2.10	<p><b>Shannon Muir, Lynne Roberts, Emily Castell, Mortaza Rezae, Aneesh Krishna (CUR), Peter Allen (UOB)</b> <i>Introducing QualHand: An engaging mobile app to support students' qualitative research design decision making</i></p>	<p><b>Ellen Greenham (MUR)</b> <i>Real world learning for everybody: When GPA does not matter, and skills need to be transferable</i></p>	<p><b>Peter Gardner, Alan Reubenson, Michelle Kendell, Anne Furness (CUR)</b> <i>Using standard setting to ensuring defensible credentialing of physiotherapy students</i></p>	<p><b>Ahmed El-Mowafy (CUR)</b> <i>An interactive online virtual reality tool for surveying students</i></p>	<p><b>Stephen Johnson, Shannon Johnston (MUR)</b> <i>Sessional staff professional learning for engaging diverse learners (international students)</i></p>	
2.15 – 2.40	<p><b>Kersten Lowrie, Alexandra Yeung (CUR)</b> <i>Student lecture attendance patterns and iLecture usage across year level</i></p>	<p><b>Ann Lefroy (MUR)</b> <i>Finding flow in university learning and teaching – Why it matters!</i></p>	<p><b>Dia Rossides, Carmela De Maio, Katalin Dobos (SCU)</b> <i>A case study on supporting international students at a small branch campus of an Australian university: Strategies for success</i></p>	<p><b>Andrew Ewing (ECU)</b> <i>Developing creativity and academic skills within a diverse student cohort</i></p>		
2.45 – 3.10	<p><b>Paul Ellery, Morgan Titmus, Phillip Clark (CUR)</b> <i>The use of a lockdown browser for the delivery of eTests</i></p>		<p><b>Alina Miranda, P Shield, Vincent Williams, Michelle Kelly (CUR)</b> <i>Developing authentic simulation-based education across partner institutions in AIMS accredited Laboratory Medicine courses</i></p>	<p><b>Nikki Schonfeldt (UWA)</b> <i>Who are you? Acknowledging the individual in developing a personalised learning experience through Student Personas</i></p>	<p><b>Michael Stein (ECU)</b> <i>A practical and personal reflection of intercultural teaching: Facilitating an academic skills development series for Chinese research students</i></p>	

3.15 - 3.50	<b>Stephanie Hampson (CUR)</b> <i>The design process as an inclusive model</i>	<b>Lucia Ravi (UWA)</b> <i>Research skills as part of curriculum design: A consideration of the drivers and obstacles</i>	<b>Petra Czarniak, Leanne Chalmers, Ya Ping Lee, Alina Miranda, Kiran Parsons (CUR)</b> <i>Simulation-based education in the therapy of serious infections</i>	<b>Eileen Aitken-Fox, Jacqui Boaks, Alan Crake, Scott Fitzgerald, Julia Richardson (UWA)</b> <i>Academics' experience of teaching MBAs: A modern day measure for measure</i>	<b>Kai-Ti Kao, Elaine Tay, Denise Woods (CUR)</b> <i>Accessibility and inclusivity: Collaborative learning and student with disabilities</i>	
4.00-4.15	Close and thanks – JO.32.101 Theatre					
4.15– 5.30	Sundowner – JO.32 Foyer Entertainment: Alex Turner WAAPA Graduate					