

Figure 1. Conceptual Framework of research design



Figure 2. Dynamics of WIL

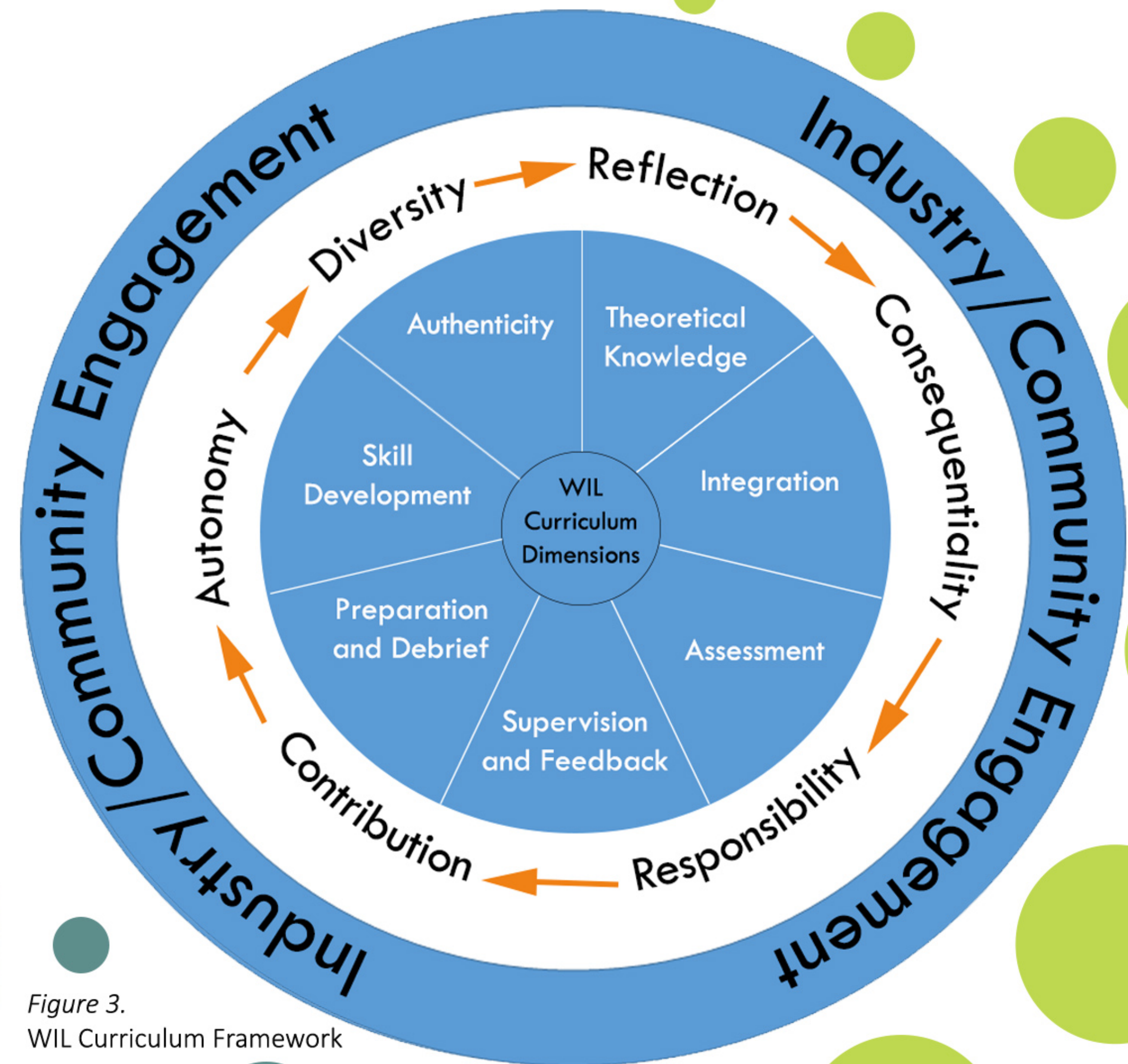


Figure 3. WIL Curriculum Framework

Curriculum is informed by negotiations between industry partners, universities and students.

A WIL Curriculum Framework (see Figure 3.) is underpinned by industry/community involvement and encompasses the quality curricula dimensions of authenticity, theoretical knowledge, scaffolded skill development, integration of theory and practice, assessment aligned to outcomes, supervision of and feedback on performance, and preparation for and debrief following the WIL experience.

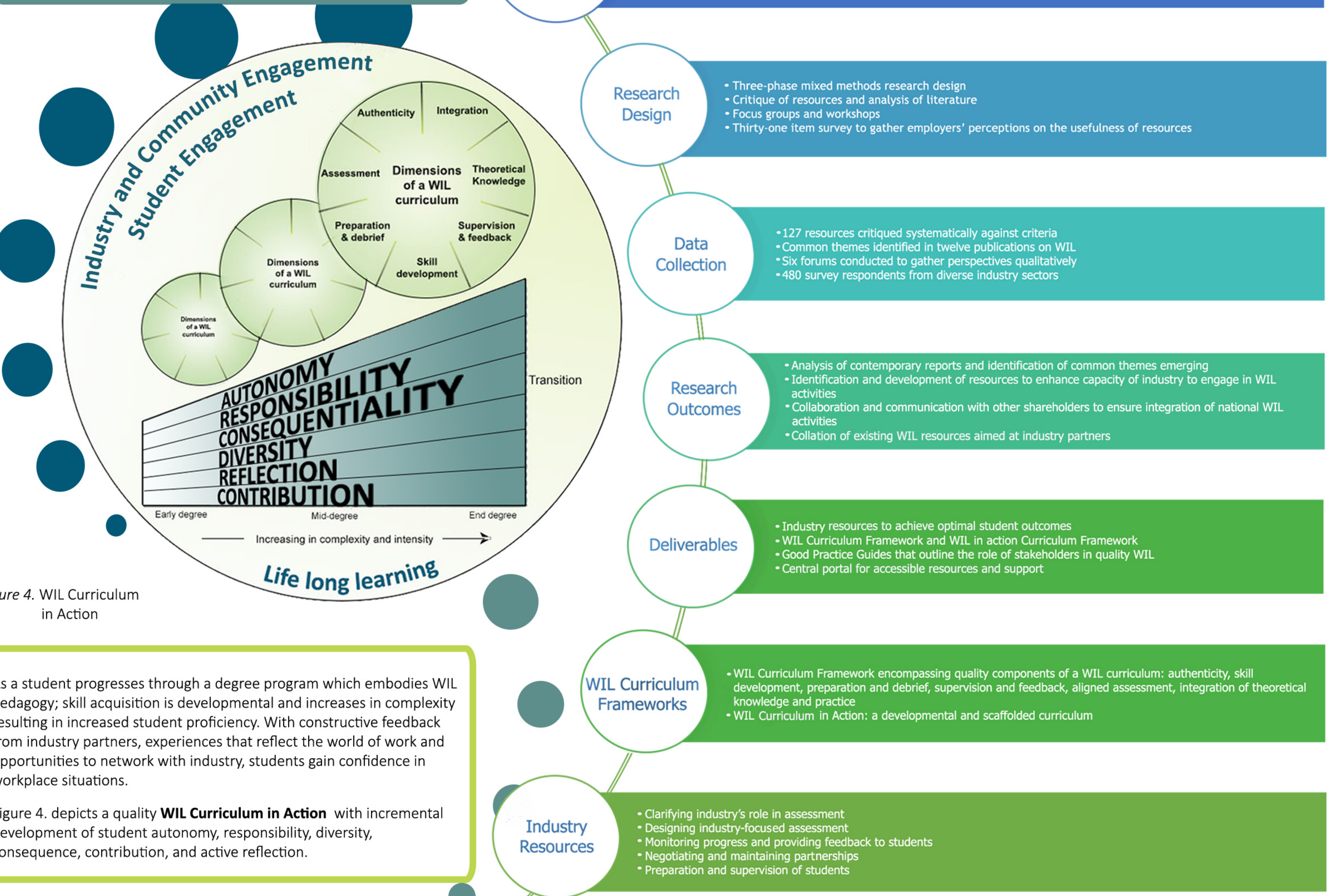


Figure 4. WIL Curriculum in Action

As a student progresses through a degree program which embodies WIL pedagogy; skill acquisition is developmental and increases in complexity resulting in increased student proficiency. With constructive feedback from industry partners, experiences that reflect the world of work and opportunities to network with industry, students gain confidence in workplace situations.

Figure 4. depicts a quality **WIL Curriculum in Action** with incremental development of student autonomy, responsibility, diversity, consequence, contribution, and active reflection.